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**Music**

Our focus for Autumn Term will be to compare and contrast the work of two composers – Florence Price and Hans Zimmer – by listening to and appraising their music. The children will express what they like and dislike about the pieces, use musical vocabulary and perform alongside others.

**Computing**

In Computing, the children will learn how to stay safe on the internet and on social media. They will investigate all the ways to protect themselves and how to report any concerning behaviour. Additionally, they will learn to code by designing their own algorithms.

**Art & Design Technology**

In Art, the children will be studying self-portraits in the style of the Mexican artist Frida Kahlo. They will sketch and design self-portrait using inspiration from nature and folk art. In Design and Technology, they will research the style and purpose of Mexican headdresses before designing and making their own.

**Visits and visitors**

We will be learning how to save money and our environment with a MoneySense workshop by NatWest this term.

**French**

In French, we will explore different languages across the world before learning to introduce ourselves. We will learn how to talk about our families, revise counting to 10, and say how old we are.

Curriculum Newsletter

5CE

Autumn 2022

The Acorns Primary & Nursery School

**Science**

At the start of the term, we will be investigating how light travels, how we see things and how we can change shadows. We will then explore the properties of materials and their different uses. We will work scientifically throughout the units, planning, carrying out our own experiments, recording and analysing our findings.

**Maths**

This term, Year 5 will work on place value. We will explore the value of different digits in numbers with up to 7-digits. The children will learn to round numbers to aid with estimation, and they will start to explore negative numbers. Following this, they will review mental methods to add and subtract before progressing to using formal written methods when dealing with larger numbers. Over the term, the children will have daily opportunities to practise their times tables. It will be vital that these facts are memorised in order to help with our mathematics topics later in the year.

**English**We will start the year by studying the opening of the narrative poem ‘The Highwayman’ by Alfred Noyes. We will identify some of the figurative language used and explore how this creates imagery for the reader. We will focus on how each section is written so the reader understands the dilemmas faced by the characters as the story unfolds. We will explore themes and dilemmas through drama conventions. The children will have the opportunity to rewrite the poem from a viewpoint other than the narrators. All children will continue to develop their knowledge of grammar features and how to use them effectively

**Physical Education**

This term, in tag-rugby, we will learn to maintain possession of the ball, run and pass the ball in a variety of ways and choose a tactic for defending and attacking. After October half-term, we will be going swimming every Tuesday afternoon.

**Personal, Social, Citizenship & Health Education**

We will look at ‘Living in the wider world’ with a particular focus on money and how spending decisions can affect other people and the environment. Furthermore, we will look at relationships between friends and the impact of bullying and the dynamics of a family.

**History & Geography (Humanities)**

In History, we will study Maya Civilisation. We will develop our research skills by using different sources to find out what remains of Ancient Maya. Pupils will learn about the remarkable achievements of the ancient Maya. Through these activities, pupils will learn about the Maya perspective of time, the calendar system, writing, maths and the environment. In doing so, they should see the stark contrast between their own history and that of the Maya. In Geography, we will focus on how biomes of different regions have been altered by human activity.

**Religious Education**

This term we will look at the Five Pillars of Islam and how important they are for Muslims. We will investigate how the Muslim faith is expressed through family life. We will describe celebrations, worship, pilgrimages and rituals which mark important points in life and reflect on ideas.