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**Art & Design Technology**

In Art, the children will be studying self-portraits in the style of the Mexican artist Frida Kahlo. They will sketch and design self-portrait using inspiration from nature and folk art. In Design and Technology, they will research the style and purpose of Mexican headdresses before designing and making their own.

**Computing**

In Computing, the children will learn how to stay safe on the internet and on social media. They will investigate all the ways to protect themselves and how to report any concerning behaviour. Additionally, they will learn to code by designing their own algorithms.

**French**

In French, we will explore different languages across the world before learning to introduce ourselves. We will learn how to talk about our families, revise counting to 10, and say how old we are.

**Music**

Our focus for Autumn Term will be to ‘Get creative with classical music’ focusing on listening to and appraising the music composed by Florence Price and Hans Zimmer. The children will then compose, appraise and perform their own classical music piece.

**Visits and visitors**

This term we will be visited by Money Sense (NatWest) who will talk to us about money, We will become more aware about spending and saving money and about how money is used in society. After half term, we will be taking part in the Crucial Crew trip, learning about safety in a variety of different situations.

Curriculum Newsletter

6T

Autumn 2022

The Acorns Primary & Nursery School

**Maths**

This term, Year 6 will work on place value up to ten million, including Roman and Maya numerals and negative numbers. They will also expand their knowledge of the four operations. Children will develop and refine their strategies for calculating mentally and with written methods. All children will carry on learning their times tables, aiming for instant recall. Later in the term, we will learn about fractions. We will also continue to focus on developing the quality of explanations in reasoning and problem-solving activities for all children.

 **English**During the Autumn Term, 6T study the poem ‘The Highwayman’ by Alfred Noyes. We will look at the use of language in the poem and how the poet has used this to develop description. We will focus on the characters, their feelings and the connections between them. The children will have the opportunity to rewrite part of the poem from the viewpoint of the three main characters. Children will also use this poem to inspire character descriptions. Finally, we will change the poem into a narrative and write our own story version. We will continue to develop our knowledge of grammar features and how to use them effectively when writing. We will be applying our weekly spelling focuses to our work.

**Physical Education**

This term 6T will be swimming at EPSV every Tuesday with the aim for all children to able to swim 25 metres. After half-term, in tag-rugby, we will learn to maintain possession of the ball, run and pass the ball in a variety of ways and choose a tactic for defending and attacking.

**Religious Education**

This term we will look at the Five Pillars of Islam and how important they are for Muslims. We will investigate how the Muslim faith is expressed through family life. We will describe celebrations, worship, pilgrimages and rituals which mark important points in life and reflect on ideas.

**Personal, Social, Citizenship & Health Education**

We will look at ‘Living in the wider world’ with a particular focus on money and how spending decisions can affect other people and the environment. Furthermore, we will look at relationships between friends and the impact of bullying and the dynamics of a family.

**History & Geography (Humanities)**

In History, we will study Maya Civilisation. We will develop our research skills by using different sources to find out what remains of Ancient Maya. Pupils will learn about the remarkable achievements of the ancient Maya. Through these activities, pupils will learn about the Maya perspective of time, the calendar system, writing, maths and the environment. In doing so, they should see the stark contrast between their own history and that of the Maya. In Geography, we will focus on how biomes of different regions have been altered by human activity.

**Science**

At the start of the term, we will be investigating how light travels, how we see things and how we can change shadows. We will then explore the properties of materials and their different uses. We will work scientifically throughout the units, planning, carrying out our own experiments, recording and analysing our findings.