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**Art & Design Technology**

In Art, the children will be thinking about how William Morris influenced Victorian houses with his nature inspired wallpaper designs. We will be recreating some of his designs using printing. In Design Technology we aim to teach the children about food hygiene and make tasty treats to share at Harvest Breakfast. We will think about the design and ensure we evaluate our product.

**French**

In French, the children will learn some French songs and will continue to explore our French ‘word/phrase of the week’! Over the term, we will learn some key phrases, such as hello, goodbye, thank you and please.

**Computing**

In computing, the children will learn how to use the internet safely, and what to do if they are not sure of something. We will also learn how to use Purple Mash to enrich our work on houses in the past.

**Music**

Our focus for Autumn Term will be to look at body percussion and keeping a rhythm. We will practise listening and copying rhythm patterns. Explaining our opinions about a piece of music is a skill we will also work hard to develop.

**Visits, visitors & special events**

During the Autumn Term, we will be going on a special trip to explore the Victorians in a little more detail. Additionally, we will have a full day, in school, based on the Victorians. Furthermore, we will hold our annual Harvest Breakfast for the children, where they will come together and share yummy treats that they’ve made. To end the term, we’ll put together a Christmas production to share with you all.

Curriculum Newsletter

1McU

Autumn 2022

The Acorns Primary & Nursery School

**Science**

At the start of term, we will be looking at different materials and their properties. We will be working scientifically to investigate which materials are suitable for specific purposes. After half term, we will explore our five senses and the parts of the body that help us use them. Throughout the year, we will be looking at the seasons.

**History & Geography (Humanities)**

In History, we will be looking at houses in the past. We will explore the differences in the appearance of houses and compare objects that would be found in old and new houses. We will use artefacts to compare life in the past with life now. In Geography, we will be learning about the countries that make up the United Kingdom. We will use a map to name and locate the capital cities of these four places.

**Religious Education**

This term we will look at Christianity. We will find out how Christian people celebrate baptism and the symbols that they use to show their belonging to the church family. Next half term, we will look at the Christmas story.

**Maths**

This term, we will build on the children’s knowledge and understanding of numbers to 10. A particular focus in the first term will be accurate number formation of these numbers. We will learn to use the < > and = signs to confidently to compare and order numbers. Later in the term, we will move onto working on addition and subtraction. We will be using a range of models for this, including objects, number lines, part-part-whole models and tens frames. The children will be able to find fact families and begin to use number lines to add and subtract one-digit numbers. We will also look at naming both 2D and 3D shapes. Alongside this, the children will regularly explore problem solving and reasoning tasks.

**Phonics**

During the first half of the term, we will be revisiting and embedding phase 2 and 3 sounds, and learning phase 4 skills. We will practice using and applying this knowledge in our reading and writing. Later in the term, we will begin learning the phase 5 sounds and tricky words. By the end of this term, children will be confident to read words containing split digraphs.

**English**

During the Autumn Term, the children will be learning to write ‘beat the baddie’ stories and non-chronological reports. Our first half term will focus on the traditional tale of The Three Little Pigs. The children will learn to correctly punctuate their sentences, using capital letters and full stops. We will continue to teach the children to listen to the sounds within words, and use these when writing. Towards the end of the half term, we will move onto writing non-chronological reports about wolves. We will enjoy orally rehearsing and performing stories, as well as building the children’s vocabulary. After half term, we will write another narrative and begin to learn how to write a set of instructions.

**Physical Education**

This term, we will focus on football. We will learn how we can control and pass the ball to a partner. Additionally, we will develop our attacking, defending and shooting skills, as well as thinking about fair play and teamwork.

**Personal, Social, Citizenship & Health Education**

We will continue to work on the Characteristics of Effective Learning to help us become Super Learners. Later in the term, we will look at anti-bullying and coping with conflict, as well as talking about feelings and strategies to cope with our feelings.