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**Music**

This term, the children will be studying the musical ‘Matilda’; they will listen to songs and begin to use musical vocabulary to help them to express their opinions of a piece. Then they will compose their own song to accompany the story of ‘The Twits’, focusing on repeated patterns, recording and using some form of notation.

**Computing**

In Computing, the children will continue to learn about the importance of keeping safe on the Internet. They will learn how to research effectively, and learn how to seek out reliable sources. Children will also develop their coding skills through the use of Purple Mash.

**Visits, visitors & special events**

Year 3 and 4 children will be going on a local walk to explore their home town of Ellesmere Port. Here they will begin to make comparisons between this town and other locations in the UK, linked to what they have been learning in Geography. Also this term, there will be a dental hygienist in school, who will talk to the children about the importance of oral health. Year 4, in May this year, will be attending the residential at the Conway Centre.

**Art & Design Technology**

In DT the children will be looking at structures and levers focusing on bridges. They will look at other people’s designs to give them ideas on how to plan, make and evaluate their own structures. In Art the children will be studying sketching. We will be looking at how to create blends and textures with different grade pencils.

Curriculum Newsletter

3/4T

Autumn 2022

The Acorns Primary & Nursery School

**Maths**

This term, 3/4T have begun to secure their knowledge of place value. They have learnt to recognise the value of hundreds, tens and ones in a 3-digit number, and have found different ways to represent these. The children will learn to add 10 and 100 more or less than a given number using mental strategies, as well as learning to count up and down in steps of 50. Once these skills are secure, the children will move on to adding and subtracting in their heads before progressing to using formal written methods. Finally, they will begin to learn the 3, 4 and 8 times tables, which they will all need to practise regularly at home.

**English**

During the Autumn Term, we are studying a rescue story called ‘Alba the Hundred-Year-Old Fish’, by Lisa Hawthorne. We will be using it to help us to write our own rescue story. We will continue to work on the children’s spelling, handwriting and reading. We welcome support from home to encourage as much reading as possible.

**Science**

During the first half term, the children will be learning about forces. Scientific enquiry will be a focus skill so that children develop an inquisitive mind and begin to ask questions of their own. Following this, they will study solids, liquids and gases when they learn about states of matter. This will also be underpinned by practical, investigative work which will allow children to draw their own scientific conclusions.

**Physical Education**

This term, the children will be doing gymnastics focusing on balance and co-ordination. The children will also be developing their attack and defence skills in Hockey. They will learn to pass to each other and tackle safely. The children will also be learning to play in a team by practising lots of different team games.

**Religious Education**

This term, we will be studying the Hindu festival of Diwali. The children will learn about the reason the festival is held and its importance to Hindus. They will also be looking at why the Bible is important to Christians.

**Personal, Social, Citizenship & Health Education**

This term, we will be working on what mental health is and why it is as important as physical health. Children will be discussing how it can affect our bodies in different ways. We will also look at how to boost our mental health and help keep our minds healthy.

**History & Geography (Humanities)**

In History, we will be focusing on the Stone Age and Iron Age. We will explore how an event from the past has shaped our life today. In Geography, the children will develop their map skills to help them identify villages, towns and cities, including their own town of Ellesmere Port. They will be learning about the features of all three settlements and identifying why people would want to live in a particular place.

**French**

In French, we are learning to greet others and ask simple questions. The children will name and describe people, places, objects and animals. We will have a short conversation saying 3-4 things and build up to a sentence. ·