

# Song bag activity – Time to sing!

During your child's early years, they will learn quickly, and much of that learning is achieved through play. You can facilitate your child's learning by playing games with them so that they will want to practise their learning again and again. Through simple childhood games, you and your child can have fun while building their cognitive development.

## Instructions on how to play;

1. Show your child all of the different objects that are in the bag. Do they know a song about each one?
2. Explain that all of the objects are going to go back into the bag.
3. Put your hand into the bag and choose one of the objects (without looking).
4. Can your child identify the item? Do they know a song that is associated with the item?
5. Sing the song/rhyme together.
6. Now sing the song again with your child but stop and get your child to finish off parts of the song. E.g. Humpty dumpty sat on the wall, Humpty Dumpty had a great \_\_\_\_\_
7. Put the object back in the bag and repeat the game, allowing your child to choose another object (without peeking).

## Ideas for good talking throughout the activity:

“What is in the bag?”

“Do you know a song or rhyme about...?”

“Can you choose an object out of the bag without peeking?”

“What is the object?”

“Do we know a song about this? Can we sing it together?”

“This time can you help me to finish off the song/rhyme?”

“That was great singing. Shall we have another go?”

**Have a look around the house to see what items you could put into the bag to represent your child's favourite songs. If your little one loves to mark make and write, they could even draw an image and label it to go in the bag rather than having to find objects. The most important thing is to have fun turn taking, passing the bag and singing together.**

## Here are some of the children's favourite songs:



Humpty Dumpty



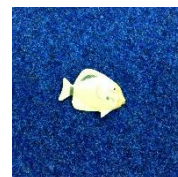
The Grand Old Duke of York



Incey Wincey Spider



Hickory Dickory Dock



1, 2, 3, 4, 5 once I caught a fish alive