

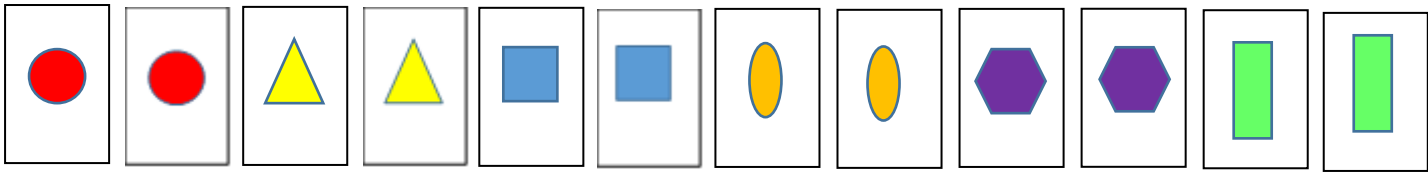
# Memory Game – It’s Play Time!

## Talk Listen Communicate – Home Activities

During your child's early years, they will learn quickly, and much of that learning is achieved through play. You can facilitate your child's learning by playing games with them so that they will want to practise their learning again and again. Through simple childhood games, you and your child can have fun while building their cognitive development.

### Instructions on how to play:

1. **Mix up the cards. You may have some of these at home. Alternatively, they are easy to make:**
  - **Cut up 12 pieces of paper**
  - **Draw a different coloured shape onto 6 of the cards and then repeat, so that each card has a matching pair.**
  - **2 red circles, 2 yellow triangles, 2 blue squares, 2 orange ovals, 2 purple hexagons, 2 green rectangles**



2. **Lay all cards in rows, face down.**
3. **Turn over any two cards.**
4. **If the two cards match, keep them.**
5. **If they don't match, turn them back over.**
6. **Try to remember what was on each card, and where it was.**
7. **Watch and remember during the other player's turn.**
8. **The game is over when all the cards have been matched (paired up).**
9. **The player with the most pairs wins.**

### Helpful Hint

At the start of the game use a smaller number of cards (maybe only 2 pairs/4cards). This will help your little one learn the rules for the game without being overwhelmed. Once they get the hang of it, you can add more cards. Eventually, you may set all 12 cards face down on the table. Encourage other family members to join in with the game.

### Talk to them:

“Can you remember where the matching card is?”

“Who has found the most pairs?”

“Who is the winner of the game?” “How do we know?”

“Shall we play again?” “This time can you set the game up?”

See if your little one wants to make their own set of cards with family members or drawings of their favourite toys.



This is an example of what we use in school:

14 farm cards – 7 pairs in total