

## **INFORMATION REGARDING POLICE INVOLVEMENT AROUND SOCIAL MEDIA USE**

### **YEAR 4**

Last year, multiple pupils were involved in police investigations based on their unsafe and vulnerable behaviour on social media, whilst at home. These investigations are still ongoing.

As a result of this, we have begun working with ProjectEVOLVE, which is an online teaching tool to support pupils and parents to understand the severity and potential consequences of their actions online.

As part of our work with ProjectEVOLVE, we assess our pupils' current knowledge and actions that they would choose based on some real-life scenarios.

#### **YEAR 4 FINDINGS:**

*Scenario: My friend has lots of followers and likes on their stream. People seem to like it. How can I do the same?*

**32% of our pupils either do not know what they would do in this situation or think they should do something crazy or risky to get people to notice them.**

**What is the correct response? Choose something that people are interested in. Being helpful, kind and respectful helps build followers.**

As a school, we will then use these findings to teach our pupils the correct information to support them to make better choices whilst online.

#### **Reminders to parents:**

**Your child is much younger than the recommended age for access to most social media platforms (TikTok, Instagram, YouTube, Snapchat, Facebook, WhatsApp). Your child should not have access to these forms of social media. They do not possess the emotional intelligence to navigate this complex world.**

We are a Rights Respecting School with No Outsiders  
Article 15 Every child has the right to meet with other people and joins groups