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**Art & Design Technology**

In Art, the children will be thinking about how William Morris influenced Victorian houses with his nature inspired wallpaper designs. We will be recreating some of his designs using printing. In design technology we aim to teach the children about food hygiene and make tasty treats, to share at Harvest Breakfast. We will think about the design and ensure we evaluate our product.

**French**

In French, the children will learn some French songs and will continue to explore our French ‘word/phrase of the week’! Over the term, we will learn some key phrases, such as hello, goodbye, thank you and please.

**Computing**

In computing, the children will learn how to use the internet safely, and what to do if they are not sure of something. We will also learn how to use Purple Mash to enrich our work on houses in the past.

**Music**

Our focus for Autumn Term will be to look at pulse and rhythm and to understand the difference. We will listen to short, repeating rhythmic patterns in order to identify the newly learned musical features.

**Visits, visitors & special events**

During the Autumn Term, we are hoping to go on a special trip to explore the Victorians in a little more detail. Additionally, we are hoping to have a full day, in school, based on the Victorians. Furthermore, we will hold our annual Harvest Breakfast for the children, where they will come together and share yummy treats that they’ve made. To end the term, we’ll put together a Christmas production to share with you all.

Curriculum Newsletter

1/2T

Autumn 2024

The Acorns Primary & Nursery School

**Phonics**

During the first half of the term, we will be revisiting and embedding phase 2 and 3 sounds, and learning phase 4 skills. We will practice using and applying this knowledge in our reading and writing. Later in the term, we will begin learning the phase 5 sounds and tricky words. By the end of this term, children will be confident to read words containing split digraphs.

**Maths**

This term, we will build on the children’s knowledge and understanding of numbers to 10. A particular focus in the first term will be accurate number formation of these numbers. We will learn to use the < > and = signs to confidently to compare and order numbers. Later in the term, we will move onto working on addition and subtraction. We will be using a range of models for this including objects, number lines, part, part, whole models and tens frames. The children will be able to find fact families and begin to use number lines to add and subtract one-digit numbers. We will also look at naming both 2D and 3D shapes. Alongside this, the children will regularly explore problem solving and reasoning tasks.

**English**

Our first half term text is Troll Swap. We will use this text to help us write our own version of the story. The children will learn to correctly punctuate their sentences, using capital letters and full stops. We will continue to teach the children to listen to the sounds within words, and use these when writing. Next half term, our class text is The Owl Who’s Afraid of the Dark. We will write non-chronological reports about owls. Throughout the term, we will enjoy orally rehearsing and performing stories, as well as building the children’s vocabulary.

**Religious Education**

In RE, we will be exploring what it means to belong to a group. This will then be linked to our learning about the Christian religion – specifically the rituals that Christians perform. Next half term, we will learn about the bible and why it is important to Christians.

**Physical Education**

This term, we are incredibly lucky to have coaches from Chester FC coming into school to lead our PE sessions! They will work with the children on basic ball-control skills as well as dribbling and passing.

**Science**

At the start of term, we will be looking at different materials and their properties. We will be working scientifically to investigate which materials are suitable for specific purposes. After half term, we will explore our five senses and the parts of the body that help us use them. Throughout the year, we will be looking at the seasons.

**History & Geography (Humanities)**

In History, we will be looking at houses in the past. We will explore the differences in the appearance of houses and compare objects that would be found in an old and new houses. We will use artefacts to compare life in the past with life now. In Geography, we will be learning about the countries that make up the United Kingdom. We will use a map to name and locate the capital cities of these four places.

**Personal, Social, Citizenship & Health Education**

We will continue to work on the Characteristics of Effective learning to help us become Super Learners. Later in the term, we will look at anti-bullying and coping with conflict, as well as talking about feelings and strategies to cope with our feelings.