

## DATES FOR THE DIARY

### July

**Fri 5<sup>th</sup>** – AFTER SCHOOL CLUBS FINISH TODAY

**Mon 8<sup>th</sup> – Fri 12<sup>th</sup>** – Year 6 to Min-y-Don

**Thur 11<sup>th</sup>** – Year 5 to Primary College

**Fri 12<sup>th</sup>** – NO ASSEMBLIES TODAY

**Mon 15<sup>th</sup>** – Reception & Year 6 Reports go home

**Wed 17<sup>th</sup>** – PM & Evening performances for Y6

**Fri 19<sup>th</sup>** – Caterpillar Class finish for summer

PTA selling ice-lollies after school

**Mon 22<sup>nd</sup>** – Whole School Moving Up Day!

**Tue 23<sup>rd</sup>** – Butterflies Class finish for summer

**Wed 24<sup>th</sup>** - 2pm Y6 Leavers' Assembly

3:15pm BREAK UP FOR SUMMER!

The Acorns Summer Holiday Club, for those eligible, will be running for the first 2 weeks of the summer holidays.

## ASK ME ABOUT...

Education is most effective when schools and parents work in partnership. So, this week;

Caterpillars: *my family*

Butterflies: *what came out of the chrysalides on Wednesday*

Reception: *full, half full and empty*

1Mc: *halving numbers to 20*

1/2T: *Tattenhall (Y2), halves and quarters (Y1)*

2M: *Tattenhall*

3U: *3D shapes*

3/4T: *The Merchant of Venice*

4G: *the Hindu festival of Holi*

5I: *Macbeth*

5/6K: *democracy and elections*

6T: *my favourite thing about my new High School*

## ADVANCED NOTICE OF A CHANGE TO BEFORE & AFTER-SCHOOL CLUB

At the end of term, Miss Claire Griffiths will be leaving The Acorns after 19 years of committed service to relocate and begin a new chapter of her life. Whilst we will all miss her greatly, I am sure all our families will want to wish her well!

Before and After School Club will continue to run under the guidance of Mr Walker and also Miss Jackson and we are pleased that we are going to be able to maintain the current costs into next year.

The change we would like parents to be aware of now and plan for accordingly, is that Club will close at 5pm on Fridays, rather than 6pm. This will be every Friday. We will still be open at 7:30am every morning and until 6pm Monday to Thursday.

## TATTENHALL

This week, Year 2 had a fantastic time on their first school residential to Tattenhall. For some children, this was their first taste of being away from home and the staff were so proud of how enthusiastic and well-behaved they were – great representatives for The Acorns! I would like to thank the staff for leaving their own families for the night and to make this visit possible. I'm sure the pupils and staff alike will all sleep well this weekend!

**WELL DONE TO HOUSE SEACOLE WHO WON THIS YEAR'S SPORTS DAY!**

## PARENT GOVERNOR ROLE

We are thrilled to announce that Ms Lisa Buxton (Parent of Y3 pupil) has been successfully appointed as our new Acorn's Parent Governor and attended her first Full Governing Body meeting last night.

We are also thrilled that our previous Parent Governor, Ms Donna Knight, has agreed to become a Trust Governor role and therefore will remain on our Governing Body for another term.

I am sure they are both going to do a fabulous job of challenging and supporting the school over the coming years and we are very grateful for their time, commitment and expertise.

THE  
READING  
AGENCY

Summer Reading Challenge 2024

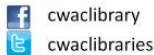
Delivered in partnership with libraries

# Marvellous Makers



4-12s receive a free collector's pack, stickers, events (like animal handling and fun science) and, if they read at least six books, a certificate and medal. And Under 4s can join their very own Mini Challenge!

Join at your local library from Saturday 6 July,  
scan the QR code to join online  
[www.cheshirewestandchester.gov.uk/read](http://www.cheshirewestandchester.gov.uk/read)



Cheshire West & Chester Council  
Libraries

# IS IT BULLYING?



When someone says or does something hurtful by accident, that's

## RUDE

When someone says or does something hurtful on purpose, that's

## MEAN

When someone says or does something hurtful on purpose and keeps doing it, even when you tell them to stop or show them that you are upset, that's

## BULLYING

We are working hard in school with our pupils on knowing what constitutes rude, mean and bullying behaviour. Our aim is that our pupils can identify which category their own behaviour and that of others falls into. Please use the poster to support us in this work.