****

**Computing**

In Computing, the children will learn how to use the internet safely, and what to do if they are not sure of something they come across online. We will also learn the basics of coding on Purple Mash and look at some simple algorithms.

**Music**

Our focus for Autumn Term will be West-African Call and Response songs. The children will learn a song and then create their own call and response rhythms to perform alongside it. The children have weekly singing assemblies in which they learn songs and will begin to share these in celebration assembly on Friday mornings. Additionally, after half term, the children will be learning songs to perform during the Christmas nativity play.

**French**

In French, the children will learn to count to 10 and recognise the numbers out of context. We will also learn some key phrases, such as ‘hello’, ‘goodbye’, ‘thank you’ and ‘please’.

**Art & Design Technology**

In Art, the children will research the work of Andy Warhol. We will use a variety of media to recreate his work. This term, we will be focussing on recreating his work using paper, paints and colouring pencils. After half term, we will continue studying his work, using technology to create our final pieces.

**Visits and visitors**

This term we will go on a trip exploring the local area. Additionally, the children will take part in Harvest Breakfast celebrations and the Christmas nativity play. We will also have Christmas Dinner Day, when children will be invited to wear Christmas jumpers, if they wish to.

Curriculum Newsletter

Class 1/2 T

Autumn 2023

The Acorns Primary & Nursery School

**Religious Education**

This term, we will look at what religion is and study key aspects of a variety of religions. After half term, we will focus on Christianity and explore how and why Christmas is celebrated by Christians.

**Physical Education**

This term, we will be refining our catching skills. Our PE lessons will be on a Friday. The children will develop their ability to move quickly whilst dribbling a ball.

**Personal, Social, Citizenship & Health Education**

During this term, we will learn to distinguish between small and big feelings within ourselves. We will explore triggers behind these feelings and discuss ways we can support ourselves to calm down when we are struggling to cope. We will also complete our Equality Week jobs during the penultimate week of each half term.

**History & Geography (Humanities)**

In History, children will learn about Rosa Parks and the significance her experience has on our lives today. We will think about why we remember personal and national past events like these and how we can find out information from a long time ago. In Geography, children will think about the weather, and how and why it changes over the course of a year. We will revisit this learning throughout the year as we encounter the different seasons.

**Phonics**

During the first half of the term, we will be revisiting and embedding Phase 2 and 3 sounds, and learning Phase 4 skills. We will practise using and applying this knowledge in our reading and writing. Later in the term, we will begin learning the Phase 5 sounds and tricky words.

 **English**

During this term, the children will be focusing on our class text ‘Meesha Makes Friends’. We will begin the year imitating the story, focussing on the use of adjectives and verbs. We will look at good examples of a character description and use an example to write our own version. Throughout the unit, we will use phoneme frames to develop our ability to write words applying our phonetic knowledge. Additionally, we will orally retell our story to an adult or a small group of children to develop our confidence and end the term writing our own narrative. After half term, our class text will change to ‘Katie in London’. During this unit, we will be introducing how to use ‘and’ correctly in a sentence to join words together. We will also be using suffixes ‘s’ and ‘es’ to turn words into a plural. During the term, we will be learning how to use capital letters for names and places. We will also continue to develop our ability to correctly demarcate our sentences, using appropriately sized finger spaces.

**Maths**

This term, we will build on the children’s knowledge and understanding of numbers to 10. A particular focus in the first term will be accurate number formation of the numbers to 10. We will learn to use the < > and = signs confidently to compare and order numbers. Later in the term, we will move onto working on addition and subtraction. We will be using a range of models for this including objects, number lines, part-part-whole models and also tens frames. The children will be able to find fact families and begin to use number lines to add and subtract one-digit numbers. We will also look at naming both 2D and 3D shapes.

**Science**

At the start of term, we will be investigating the habitats of different animals and looking at simple food chains. We will explore how habitats cater for the different needs of the plants and animals that they house. After half term, we will be learning about the properties of materials and using our scientific knowledge to investigate how suitable materials are for different purposes.