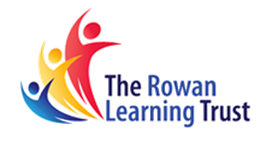
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**The Acorns Primary and Nursery School PE Sport Grant**

**Awarded 2022-2023**

Our Vision for 2022-2023:

Graphical user interface, text, application, chat or text message

Description automatically generatedThis year, we have a clear vision. By September 2023, The Acorns Primary and Nursery School will have achieved a Gold Rating in the Department for Education Healthy Schools Rating Scheme. We will achieve this by adopting rigorous systems to ensure pupils are offered the best guidance, opportunities and support to make healthy choices and to succeed well, not only in Physical Education lessons, but as a healthy individual. We will continue our push to becoming an active school by ensuring PE lessons of active and of a high quality. Pupils will again be offered a wide range of after school clubs, and we will ensure there are multiple opportunities across the school day for every child to be active for at least 30 minutes. We will also continue to educate our children to live safe and healthy lifestyles, whilst providing exciting opportunities to engage and inspire them within sport. We will also aim to, once again, achieve the School Games Gold Mark through our continued work with our local Schools Sports Partner. Staff will continue to access high quality CPD to achieve this vision.

**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £18,580 |
| Total amount of funding for 2022/23 to be spent and reported on by 31st July 2022. | £18,580 |

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**Swimming Data**

Please report on your Swimming Data below.

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| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | 55% (2022) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 64% (2022) |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 59% (2022) |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| --- | --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 35% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  £7850.50 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Sports youth leadership team to be trained and deployed across school  Introduce the ‘pedometer challenge’ across school  Free after school clubs  Sports Coaches to be utilised to provide a huge range of opportunity for every child at The Acorns to participate  Ensure pupils have opportunities to learn to swim in every year in KS2  Track those children and report once they reach the end of KS2 | The Acorns becomes an even more active school in the areas of:  -PE Lessons  -Active break and lunch times  -CPD for Staff  -Physical and mental wellbeing  Break and Lunch times are active for all children, including those classed as ‘inactive’  Children understand the importance of daily activity and strive to ‘get their steps up!’  A wide range of extra-curricular clubs are on offer to ensure each child has a chance to participate. These clubs will link to the SSP events calendar  Allow one member of staff to complete the level 1 and 2 swimming instructors course allowing them to lead small group swimming and support other members of staff to do this  Provide information for how parents can support children in their swimming beyond their time at The Acorns  Signpost parents of children who are eligible for Pupil Premium to free swimming for a year at the EPSV  Ensure that ASCs allow pupils opportunities to develop their skills in food preparation | Chester FC ASC  £1550  AW Coaching  Autumn: £2335  Hockey  Rugby  Netball  Spring: £580  Basketball  Summer: £580  Golf  BT Gymnastics ASC  £2960  Additional Swimming Booster sessions as part SSP for Y6  PE Equipment: £762.50 | Across the school year, 19 sports clubs were offered to pupils. 380 places were allocated with 59% of these being eligible for pupil premium funding and 8% of these being pupils with SEND. Pupil voice was key in the clubs we offered, as well as ensuring clubs provided pupils a pathway into competition.  All pupils in Y5&6 had access to a Moki band this year, which allowed them to track the number of steps they took each day. Pupils enjoyed finding out their total and trying to beat it the next day.  A new approach to school swimming has allowed all classes (Y3-6) to attend swimming for at least 6 weeks. Those pupils in Y6 who have not reached the end of KS2 expectations, have received additional top up swimming to support them in becoming proficient swimmers.  The Acorns’ partnerships with external agencies has grown further this year. We now have strong links with Cheshire Roar (girls basketball) where some of our pupils attend training sessions. |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 2% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  £297.48 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To ensure that pupils have every opportunity within the school day to be active for at least 30 minutes  Holiday clubs, run by Striker Academy, to become a regular offer at The Acorns  Include elements of healthy living within school celebration days  Allow our older pupils to participate in the ‘Step up @ The Acorns’ Moki Band project | Use existing facilities / resources to promote the importance of being active  Holiday clubs to provide Acorns pupils with out of term opportunities  Pupils to have access to oral hygiene workshops  Ensure the Moki Band resources are updated and in full working order | Healthbox contribution: £270  Moki Band batteries:  £27.50 | An Easter and Summer holiday club has been / will be held at The Acorns. The club allows 30 pupils the chance to attend active and engaging holiday activities. The club is free to parents.  Our youngest pupils are beginning to understand the importance of good oral hygiene |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 40% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  | £6115 | changed? |  |
| consolidate through practice: |  |  |  |  |
| Teacher are confident in delivering high quality PE provision across a range of areas, ensuring that pupils engage well, are physically active for long periods of time, develop skills and enjoy what they are doing  PE Teaching Resources (PE Hub)  PE Coordinator Training – ongoing through EPORTSSP  New equipment ordered to improve quality and range of PE lessons across the school (including specialist PE equipment for EYFS and SEND)  Allow staff access to new sports within PE lessons | All PE teaching across the school is consistently never less than good  Teachers begin to lead more sessions throughout the year, building to full sessions with Gymnastics  All staff are confident in using the PE hub resources – additional training to be given by PE SL  Progression in technical, tactical and dance skills can be seen for all children in sports and dance lessons over time  Judo Education to run 6 full days of Fencing, Judo and Archery across the year | Beth Tweddle Gymnastics Curriculum Support  £4400  AW Coaching  Autumn CPD Sports £1365  Part of EPORT SSP  PE Hub Membership: £350 | Staff feel well supported and have been up-skilled in the delivery of high quality gymnastics. All staff play an active role in the delivery of Gymnastics and have access to high quality documentation and resources.  The PE hub continues to be well used by staff. Staff now utilise knowledge organisers to ensure they are aware of key end points for each unit of work.  Acorns pupils continue to access a range of enriching sport activities, including Judo, Fencing and Archery.  A reception teacher has attended a SSP run CPD programme which will allow her to support colleagues in EYFS to deliver high quality PE. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 20% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  | £2350 | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Sports Coaches to enrich pupil experience through termly sporting days  Cheshire Phoenix to Hoops4Health programme for KS2 children across the year  Cheshire Phoenix aspirational visits / assemblies  Beth Tweddle Gymnastics inspirational assemblies  Sports coaches to support cross curricular links  Oral Hygiene workshops for all KS2 children  Through our partnerships with Cheshire Phoenix and Chester FC, we received a season ticket pass for the year | Children will develop their knowledge in three areas: healthy eating, anti-smoking and basketball skills  Hoops4Health program to be run for years 3,4,5 & 6  Healthy class of the week competition across the school – children to receive additional play time on Fridays  Visits from Active Cheshire to KS1 promoting healthy living  PDS coaches to support teaching within science regarding being healthy in KS1  The season ticket will allow families to experience their first Cheshire Phoenix game and Chester FC match.  Children will raise funds for school and be inspired through an aspirational assembly. | Judo Education:  £1700  Hoops 4 Health:  £700 | Active Cheshire delivered their Hoops4Health programme to all KS2 pupils. These sessions focussed on Basketball skills, healthy eating, anti-smoking and oral hygiene.  The Acorns now has a Healthy Schools policy and is working on becoming a ‘Healthy School’. Pupils now only drink water in school during the day and enjoy healthy snacks at break time.  Many Acorns families had wonderful experiences using the Cheshire Phoenix and Chester FC season tickets. This will continue next season.  The Acorns run a ‘Daily Mile Day’ which raised over £2500 for the school’s PTA. All pupils (rec-Y6) were involved. |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 5% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  | £1000 | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Full engagement with the Ellesmere Port School Sports Partnership  Specialist coaching in Gymnastics (2x after school clubs) and Football (Girls and Boys)  Teacher/Teaching Assistants released to attend competitions or to prepare for competitions  Parental engagement / communication continues to be strong with Sport  Sports Day in the Summer Term to allow children to participate in inter school  sport. | The Acorns will participate more School Games across the year than ever before including Football, Rugby, Boccia, Basketball, Netball, Athletics, Gymnastics and Golf  The Acorns will enter SEND specific events  This will be communicated with the community via school newsletters and Twitter  For all children across the school to have participated in sporting activities with a sense of competition. | As part of EPORT SSP: £1000  ASC funding indicated above | The Acorns participated in 17 sports competitions, involving 180 pupils (58% pupil premium & 10% SEND) this year. This is the most we have ever entered.  Our successes this year included finishing in 2nd place at the girls basketball comp, finishing 2nd and 3rd at the SEND bowling competition, our Y4 football team not losing a game during their competition and participating in our very first swimming gala.  Twitter continues to be our way to communicate all our fantastic sporting achievements with our wider community. |  |

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| Signed off by | |
| Head Teacher: | Hannah Broom |
| Date: |  |
| Subject Leader: | Nathan Painter |
| Date: |  |
| Governor: | Nont Iamkamphaeng |
| Date: |  |