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 **Music**
This term, the children will learn to recognise some style indicators of R&B music; they will listen to a variety of songs sung by artists such as Barry White and Marvin Gaye and learn to sing ‘Let your Spirit Fly’ by Joanna Mangona before adding instrumental accompaniments. The children will use musical vocabulary to help them to make comparisons between the pieces.

**Computing**

In Computing, the children will continue to learn about the importance of keeping safe on the Internet. They will learn how to recognise acceptable or unacceptable behaviour when using technology. Additionally, the children will determine where it is best to use technology and where it adds little or no value. Identifying when emails should not be opened will also be revisited as part of internet safety.

**Art & Design Technology**

In Art, the children will be learning about Roman mosaics and making comparisons with modern day mosaic patterns before designing and creating their own. In DT, the children will be exploring the suitability of different textiles in preparation for designing and creating an individual patch to form part of a whole class patchwork quilt. The children will have the opportunity to evaluate their designs and finished item.

**Visits, visitors & special events**

During this term, every Acorns pupil will visit our local library and will have the opportunity to become a member. We are also taking part in an Art project and will be hosting an Art Exhibition on the evenings of Parents’ Evenings. The pupils will also experience a Roman workshop visit in school to enhance their understanding about Roman Britain.

Curriculum Newsletter

3G

Summer 2023

The Acorns Primary & Nursery School

**Personal, Social, Citizenship & Health Education**

We will be continuing with our work on Children’s Rights this term, ensuring that the children understand the importance of these for themselves. The children will be participating in Drug and Alcohol Education lessons this term as well as understanding the importance of managing money with a focus on saving and spending responsibly.

**Physical Education**

This term, we will be focusing on learning new dance moves to create a complete performance. In Summer Term 2, the children will have the opportunity to participate in swimming lessons at our local Leisure Centre.

**Religious Education**

This term, we will investigate what faith means to different people. We will also explore how Muslims worship and discover the rituals, celebrations and festivals which mark important dates in the Islamic calendar.

**Maths**

This term, Year 3 will be learning how to divide numbers using formal written methods. We will retrieve prior knowledge of written multiplication methods in addition to revisiting mental strategies for all four operations to help children choose the most appropriate and efficient method of calculation. The children will then continue to consolidate their knowledge of the 3, 4 and 8-times tables, whilst beginning to use this knowledge to help understand fractions of amounts. Additional practice on Times Table Rock Stars at home will support this. The children will build on their knowledge of money during our 15-minute maths sessions and move onto identifying properties of 3D shapes before finishing the year with measure and statistics.

**History & Geography (Humanities)**

In History, we will learn about Julius Cesar and the Roman invasion of Britain, annotating this period on our class timeline. Our study will incorporate investigating the lives of Roman soldiers as well as the daily life for the people of Britain. In Geography, the children will learn about natural disasters with a particular focus on volcanoes and earthquakes. They will investigate how these are created and identify the location of them within the world using grid references on a map.

**English**

During Summer Term, we will be studying ‘Escape from Pompeii”, a beautifully illustrated story based on historical events that happened during Roman times. The children will write setting descriptions and narratives including speech. Later in the term we will use the narrative ‘Where the forest meet the sea’ by Jeannie Baker to help us a non-chronological report. We will continue to work on the children’s application of phonics, spelling, handwriting and reading. We welcome support from home to encourage as much reading as possible.

**Science**

The children will continue to investigate how our world changes throughout the year. Additionally, during the first half term, the children will continue to learn about the role of different parts of plants and how flowering plant reproduce. Following this, they will construct a simple series electrical circuit identifying and naming the basic parts of a simple electrical circuit, including cells, wires, bulbs, switches and buzzers. Scientific enquiry will continue to be a focus skill so that children develop an inquisitive mind.

**French**

In French, we will continue to apply our previous learning about greetings and using our manners in French. The children will learn about celebrations such as birthdays and France’s National Day. They will also learn how to name various sports.