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**Visits and Visitors**

During this term, every Acorns pupil will visit our local library and will have the opportunity to become a member. This term, our Year 5 children will be attending the Primary College Event where they will have the chance to explore a range of different courses and career options. Year Six will be going to Min-y-Don in July, where they will have the opportunity to explore a range of adventurous outdoor activities.

**Art & Design Technology**

In Art, the children will look at the work of Yellena James. They will create intricate and delicate forms of an imaginary ecosystem. In DT, the children will be learning about food from around the world and will plan and make their own dishes.

**Computing**

In Computing, the children will be learning about game making. They will review and analyse a computer game and describe elements that make a good computer game. Children will demonstrate an understanding of the risks of using the Internet to communicate and how to keep safe online.

**Music**

Our Year Five children will be fortunate enough to receive weekly ukulele lessons delivered by a specialist music teacher. They will work on reading simple music and playing as a group. At the end of the term, there will be an opportunity to perform for parents. Year Six will focus on singing this term, particularly in preparation for their end of year performance.

**French**

In summer, the children will continue to practise their conversational French skills. They will explore a range of different celebrations as well as consolidating their existing knowledge of numbers and simple introductions.

Curriculum Newsletter

Class 5/6S

Summer 2023

The Acorns Primary & Nursery School

 **English**For the first half of the term, we will be studying the story of Jacques Cousteau using the book ‘Manfish’ by Jennifer Byrne. We will learn about his life and develop our understanding of a variety of grammatical features that will help us to write a biography about his life. After half term, we will study ‘Bold and Brave Women from Shakespeare’ alongside ‘A Stage Full of Shakespeare Stories’. This will be a fantastic opportunity to explore the stories and characters from one of the nation’s most famous playwrights. In reading, we will continue to focus on increasing the children’s understanding of what they read by making inferences and finding ways to justify these with evidence. It is important that every child reads at home regularly to support the fluency and understanding of their reading.

**Maths**

In Maths, we will continue with our work on multiplication and division, moving towards fractions, decimals and percentages work later in the term. The children will need to have a secure understanding of their multiplication tables in order to be successful, so we will ensure they have regular practice on TT Rockstars. We will also provide lots of opportunities to review prior learning so that they are prepared for their next steps. Throughout the term, we will spend time reasoning and problem-solving. The children will be encouraged to record their thoughts and explanations in writing, and to add detail to these reasons so that they can show their deepening understanding.

**Physical Education**

In summer, the children will be refining their athletics skills. We will look at how to alter the speed of their running depending on the length of the race. They will develop their teamwork in relay races, and their understanding of weight transfer for throwing. After half term, the children will study tag rugby, where they will apply what they have learnt in other invasion games.

**Religious Education**

In RE, the children will be exploring Humanism. They will learn what the beliefs of the religion are and how they worship. We will make comparisons between Humanism and the other religions we have learnt about this year, such as Islam, Christianity and Sikhism.

**History & Geography (Humanities)**

In History, we will be learning about Ancient Greece. The children will use primary and secondary sources to research information about the difference in schools in Athens and Sparta, how Ancient Greece was governed by democracy and how the Olympics were played in Ancient Greece. They will compare and look for similarities to modern day Britain.

In Geography, the children will compare the physical and human geography of three different capital cities across the world. They will use maps to describe what a locality might be like, and will explain why many cities are located on or close to rivers.

**Personal, Social, Citizenship & Health Education**

This term, the children will complete a unit of work on the impact of drugs and alcohol on the human body. They will understand the risks, effects and legality of certain drugs, and learn skills to help resist peer pressure. We will also be preparing Year 5 for their move into Year 6 with lots of discussion about moving on and transition.

**Science**

In Science, we will continue with our work on the reproduction of plants and animals. We will look at the way that flowering plants reproduce before looking at the way that humans develop from birth to old age. We will then be studying how to keep healthy, including fitness, diet and the impact that drugs and alcohol have on our bodies.