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**Visits and Visitors**

Year Six will be going to Min-y-Don in July, where they will have the opportunity to explore a range of adventurous outdoor activities. During this term, every Acorns pupil will visit our local library and will have the opportunity to become a member.

**Art & Design Technology**

In Art, the children will look at the work of Yellena James. They will create intricate and delicate forms of an imaginary ecosystem. In DT, the children will be learning about food from around the world and will plan and make their own dishes.

**Computing**

In Computing, the children will be learning about game making. They will review and analyse a computer game and describe elements that make a good computer game. Children will demonstrate an understanding of the risks of using the Internet to communicate and how to keep safe online.

**Music and Drama**

Year Six will focus on singing this term, particularly in preparation for their end of year performance. We will also take part in auditions and rehearsals in order to develop our acting skills in front of an audience.

**French**

In summer, the children will continue to practise their conversational French skills. They will explore a range of different celebrations as well as consolidating their existing knowledge of numbers and simple introductions.

Curriculum Newsletter

Class 6T

Summer 2023

The Acorns Primary & Nursery School

**English**For the first half of the term, we will be studying the story of Jacques Cousteau using the book ‘Manfish’ by Jennifer Byrne. We will learn about his life and develop our understanding of a variety of grammatical features that will help us to write a biography about his life. After half term, we will study ‘Bold and Brave Women from Shakespeare’ alongside ‘A Stage Full of Shakespeare Stories’. This will be a fantastic opportunity to explore the stories and characters from one of the nation’s most famous playwrights. In reading, we will continue to focus on increasing the children’s understanding of what they read by making inferences and finding ways to justify these with evidence. It is important that every child reads at home regularly to support the fluency and understanding of their reading.

**Maths**

This term, we will be developing our understanding of statistics. We will learn to draw information from a variety of graphs and charts, including pie charts and line graphs. We will look at how to calculate the mean average in a set of data. We will also learn about the size of angles and how to identify and measure the size of angles in a shape and around a point. We will spend time solving more complex, multi-step problems as well as completing a number of mathematical investigations and challenges. We will look at how we use maths in everyday life, which will help to develop our understanding of money and finance.

**Physical Education**

In PE, will be completing a series of lessons on Dance. We will work collaboratively to develop a simple sequence of actions and movements and perform in front of others. We will appraise, evaluate, and adapt our routines. We will talk about different styles of dance using appropriate language and work towards performing ‘The Hakka’.

**Religious Education**

In RE, the children will be exploring Humanism. They will learn what the beliefs of the religion are and how they worship. We will make comparisons between Humanism and the other religions we have learnt about this year, such as Islam, Christianity, and Sikhism.

**History & Geography (Humanities)**

In History, we will be learning about Ancient Greece. The children will use primary and secondary sources to research information about the difference in schools in Athens and Sparta, how Ancient Greece was governed by democracy and how the Olympics were played in Ancient Greece. They will compare and look for similarities to modern day Britain.

In Geography, the children will compare the physical and human geography of three different capital cities across the world. They will use maps to describe what a locality might be like and will explain why many cities are located on or close to rivers.

**Personal, Social, Citizenship & Health Education**

This term, the children will complete a unit of work on the impact of drugs and alcohol on the human body. They will understand the risks, effects and legality of certain drugs, and learn skills to help resist peer pressure. We will also be preparing Year 6 for their move to secondary school through lots of transition activities.

**Science**

In Science, we will continue with our work on the reproduction of plants and animals. We will look at the way that flowering plants reproduce before looking at the way that humans develop from birth to old age. We will then be studying how to keep healthy, including fitness, diet, and the impact that drugs and alcohol have on our bodies.