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**Computing**

In Computing, the children will continue to learn how to stay safe on the internet and social media. They will investigate all the ways to protect themselves and how to report any concerning behaviour. In addition, they will learn how to create spreadsheets and use them to plan real-life events.

**Music**

Our focus for Spring Term will be to listen, appraise and perform the song ‘Fresh Prince of Bel Air’. The children will be given the opportunity to find the beat, listen to rhythms and pick out instruments used in the original composition. Children can then perform the song using a range of percussion instruments and glockenspiels.

**French**

In French, we will learn the vocabulary for French games and songs. We will continue to practice our introductions and responses to simple questions.

**Art & Design Technology**

In Art, the children will be studying graffiti as an art form. They will use shading to create mood and feeling. In Design and Technology, they will design bird boxes or bug hotels to encourage wildlife to use our school grounds.

**Visits and visits**

Children in 5/6S will take part in three wildlife workshops that will be delivered by Chester Zoo. Children will look at habitat destruction in the UK, how to look after our native wildlife and what action to take to help our endangered species.

Curriculum Newsletter

Class 5/6S

Spring 2023

The Acorns Primary & Nursery School

**Science**

This term, we will be using recognisable symbols for drawing electrical circuits. We will then explore the reasons for variations such as bulb brightness and buzzer volumes within circuits. We will work scientifically throughout the units, planning, carrying out our own experiments, recording and analysing our findings. In Spring 2, we will be learning about the life cycles of different animals and how they reproduce, drawing on our learning from Lower Key Stage Two.

**Maths**

This term, the children will work on developing their mental and written methods for addition, subtraction, multiplication and division. When they are ready, we will then progress to learning how to use written methods when appropriate to calculate. Our Year 6 children will be begin to explore fractions and decimals, and the relationship between them. All children will continue accessing TT Rockstars daily to support speedy recall of multiplication facts, as well as developing our recall of number bonds to 10, 20 and 100.

 **English**During this term, 5/6S will be focusing on our class text ‘Shackleton’s Journey’ by William Grill. They will learn to write a non-fiction recount of his journey. The children will have the opportunity to write recounts in different forms. Additionally, they will write descriptions of different settings from the book. The children will continue to build on their knowledge of different grammar features and how to use them effectively, and we will continue to apply our weekly spelling focuses to our work.

**Personal, Social, Citizenship & Health Education**

We will look at relationships and how changes can affect the dynamics of a family or friendship group, conflict resolution and how to deal with dilemmas and secrets. We will focus on ensuring children know where they can get advice if they have any worries or concerns. The children will also be completing their SRE lessons after half term.

**Physical Education**

This term, 5/6S will be having weekly dance lessons at school with a coach. The children will then be performing their dance at a festival with other schools. After half-term, they will be developing their understanding of netball, and perfecting their throwing and catching skills.

**Religious Education**

This term we will look at Sikhism with particular focus on the importance of community and equality to Sikhs. The children will also discuss the concepts of Christianity which are complex and difficult to understand, such as the holy trinity, crucifixion and resurrection.

**History & Geography (Humanities)**

In History, the children will be reviewing their learning about the Mayan civilisation. They will complete retrieval activities to identify gaps in their understanding, and they will then develop their knowledge of any areas necessary. We will also be learning about the history of Ellesmere Port, focusing on the role of the waterways in the growth of the town. In Geography, the children will look at the Antarctic region. They will use maps, photographs and plans to describe what a locality may be like and explain how a location fits into its wider geographical location. This will link to our English text.