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**Computing**

In computing, the children will learn about algorithms and programming. We will explore this by looking at sets of real-life instructions for construction and computer tasks, and how this links to the way computer systems are programmed.

**Art & Design Technology**

In Art, we will be exploring the work of Jose Trujillo in relation to how primary colours make secondary colours, as well as what happens when we mix black and white. In design technology (DT), we will be looking at ‘Beatle Mania’ – designing and making our own tie-dye t-shirts.

**French**

In French, the children will learn some French songs and will continue to explore our French ‘word/phrase of the week’! Over the term, we will continue to learn and practise some key phrases, such as hello, goodbye, thank you and please.

**Visits, visitors & special events**

During the Spring Term, we will have a very special visit from Chester Zoo about wildlife connections. This will be a workshop, run by local experts, all about conservation and wildlife. The children will take part in a celebration of the Chinese New Year (Year of the Rabbit!) and will of course pick their favourite story character to dress up as for World Book Day.

**Music**

In Music, children will learn to listen out for particular things when listening to music and make a sequence of sounds, using symbols to represent them. We will also continue to have our weekly singing assembly.

Curriculum Newsletter

2M

Spring 2023

The Acorns Primary & Nursery School

**Phonics and Spelling**

During the Spring term, we will continue to revisit and embed vowel sounds and select the correct grapheme for spelling. We will be focusing on spelling patterns such as adding prefixes and suffixes to root words whilst still incorporating learnt sounds. This will support the children in becoming increasingly accurate with their spelling.

**Maths**

This term, we will continue addition and subtraction of 2-digit numbers and embedding what we have learnt through the use of word problems. We will also be looking at multiplication and division, primarily using our knowledge of counting in 2’s, 5’s and 10’s before arranging known facts into a formal method. We will explore arrays to show both multiplication and division and then understand the inverse operations. Throughout this unit, we will encompass aspects of money and measure to support the links between maths and how it is used in everyday life.

**English**

During the Spring Term, the children will be learning to write a cumulative story. We will begin the term focussing our learning around the story, ‘The Enormous Watermelon’. We will learn the story, using a story map, and will then innovate it with our own ideas. Following on from this, the children will focus their learning on letter writing. During this period, the children will learn about the features of letters and will have a go at writing a couple of their own, using writing maps and a model text to help them. Our focus for the term will be to incorporate subordinating and coordinating conjunctions accurately and explore four different sentence types.

**Physical Education**

In Spring term 1, we will be working with Beth Tweddle Gymnastics within our PE lessons. They will be supporting us with specific skills needed to choreograph a gymnastics sequence including balance and use of equipment.

In Spring term 2, we will be looking at send & return techniques using hands.

**Personal, Social, Citizenship & Health Education**

This term we will be accessing SRE using the Christopher Winter project. This will support our learning of relationships and gender differences. A letter will be sent to you in advance of these lessons.

**Science**

In Spring Term, we will be looking at plants and what they need to grow. We will study a variety or flowering plants, including trees, and will investigate the basic structures of them. Following that, we will learn to identify and name a variety of common animals including fish, amphibians, reptiles and birds. Towards the end of the term, we will explore why the day length varies.

**History & Geography (Humanities)**

In History, we will be looking back at our Autumn learning about Victorian homes and creating a project to allow us to showcase our learning. We will also be looking forward to the skills needed in the summer term, such as researching. In Geography, we will be learning about where we are in the world in relation to other continents. We will be looking at different physical features and describing landscapes using vocabulary accurately.

**Religious Education**

In Spring Term, we will be exploring different beliefs about how the world was made. After that, we will begin to learn how different religions show respect.