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**Computing**

In Computing, the children will continue to learn about the importance of keeping safe on the Internet. They will learn how to use emails safely and identify when emails should not be opened and when an attachment may not be safe. They will also learn the difference between online communication tools used in school and those used at home. They will use the Chromebooks to enhance their touch-typing skills.

**Art & Design Technology**

In Art, the children will be learning about Stone Age paintings and will look at the Lascaux Cave Paintings that provide historical evidence. They will create a background using a wash and use marks and lines to show texture in their art. In DT, we will explore how food ingredients come together and the effect that they have on each other while preparing our Stone Age bakery. We will also use appropriate equipment to measure ingredients accurately and effectively.

**Visits, visitors & special events**

The children will be enjoying visits from Conservation Education Officers from Chester Zoo. Within these sessions, they will learn about wildlife and how critical it is to conserve it to save endangered species.

**Music**

This term, the children will learn to recognize some style indicators of Disco music; they will listen to Disco songs and continue to use musical vocabulary to help them to express their opinions of a piece. Then they will accompany the song “Bringing us Together” with instruments and own choreography.

Curriculum Newsletter

3/4T

Spring 2023

The Acorns Primary & Nursery School

**Religious Education**

This term, we will be learning about how Christians use the Bible to help them with their lives. We will also explore who Jesus was, how he is represented and learn about the Easter story. We will also learn about Buddhism.

**Physical Education**

This term, we are fortunate to have specialist gymnastic coaches to support the children with their gymnastic moves and balances. The children will also be taught to swim by swimming instructors following assessment.

**Personal, Social, Citizenship & Health Education**

We will be continuing with our work on Children’s Rights this term, ensuring that the children understand the importance of these for themselves. The children will be participating in Sex and Relationships Education lessons this term as well as understanding how the media influence our decisions.

**French**

In French, we will continue to apply our previous learning about greetings and using our manners in French. The children will then learn to use the numbers from 0-20 and play French playground games. They will also learn about how birthdays are celebrated in France.

**History & Geography (Humanities)**

In History, we will continue to learn about the changes in Britain from the Stone Age to the Iron Age. The children will explore a range of different artefacts and discuss how these have changed over time. They will also learn about the history of Ellesmere Port and how life was when the canal was the main way of communication. In Geography, the children will learn about rivers and investigate why people choose to live by rivers. They will also use atlases to find the main rivers in the world.

**Maths**

This term, Year 3 and 4 will be continuing to use the formal written methods of column addition and subtraction. We will be looking at when it is necessary to use a written method and when it is quicker to calculate mentally. The children will then continue to learn their times tables; Year 3 will learn their 3s, 4s and 8s, whilst Year 4 will learn all of them to 12x12 in preparation for their multiplication check. Initially, children will use resources to support their understanding before moving to formal written methods. Knowing these number facts will be vital as the children will then apply this to using written methods for both multiplication and division. We will finish the term by looking at fractions.

**English**

During Spring Term, we will be studying ‘Leon and The Place Between’, a beautifully illustrated portal story. The children will write setting and character descriptions including speech within their own story. They will also write instructions related to baking. We will continue to work on the children’s application of phonics, spelling, handwriting and reading. We welcome support from home to encourage as much reading as possible.

**Science**

The children will continue to investigate a different role of flowers as part of a flowering plant lifecycle to demonstrate an understanding of how our world changes throughout the year. Additionally, during the first half term, the children will be learning about vibrations from sound. Following this, they will identify and describe the functions of different parts of flowering plants and investigate the way in which water is transported within plants. Scientific enquiry will continue to be a focus skill so that children develop an inquisitive mind.