

Exam & Assessment Results 2022					
		End of Key Stage 1		End of Key Stage 2	
		2019	2022	2019	2022
Expected Standard	<b>Reading</b>	51%	62%	73% 102	71% 103
	National	75%	67%	74% 104	75% 104
	Disadvantaged	29%	57%	67%	69% 101
	Non-Disadvantaged	61%	68%	80%	84% 104
	Girls	65%	59%	72%	90% 106
	Boys	35%	66%	75%	61% 100
	<b>Writing</b>	40%	31%	78% 104	69% 102
	National	69%	58%	79%	71% NA
	Disadvantaged	29%	28%	76%	60% 10
	Non-Disadvantaged	43%	36%	80%	78% 102
	Girls	47%	31%	76%	81% 102
	Boys	30%	33%	81%	57% 101
	GPS			71%	71% 104
	National			78%	72%
	<b>Maths</b>	60%	51%	71% 101	60% 102
	National	76%	68%	79% 105	73% 104
	Disadvantaged	36%	52%	62%	65% 98.9
	Non-Disadvantaged	70%	50%	80%	84% 105.3

	Girls	71%	50%	68%	81% 102.4
	Boys	45%	52%	75%	66% 101.6
	<b>Combined</b>	32%	31%	68%	52%
	National	65%	NA	65%	60%
	Disadvantaged	29%	28%	57%	60%
	Non-Disadvantaged	35%	36%	80%	78%
	Girls	41%	31%	64%	81%
	Boys	25%	33%	75%	57%
Progress from KS1 to KS2	Reading			+1.9	+0.7
	Writing			+3.0	+0.5
	Maths			-0.2	+0.9
Higher Standard	<b>Reading</b>	11%	7%	32%	12%
	National	25%	18%	27%	28%
	Disadvantaged	0%	0%	19%	13%
	Non-Disadvantaged	17%	15%	45%	13%
	Girls	12%	4%	28%	23%
	Boys	10%	9%	38%	5%
	<b>Writing</b>	6%	2%	15%	7%
	National	15%	8%	20%	13%
	Disadvantaged	0%	0%	10%	4%
	Non-Disadvantaged	9%	4%	20%	10%
	Girls	6%	0%	8%	10%
	Boys	5%	5%	25%	5%
	<b>Maths</b>	9%	11%	12%	24%
	National	22%	15%	27%	23%
	Disadvantaged	0%	5%	5%	17%
	Non-Disadvantaged	13%	18%	20%	37%
	Girls	6%	9%	4%	33%
	Boys	10%	14%	25%	19%

	<b>Combined</b>	6%	2%	10%	2%
	National	11%	NA	11%	4%
	Disadvantaged	0%	0%	5%	2%
	Non-Disadvantaged	9%	4%	15%	5%
	Girls	6%	0%	4%	10%
	Boys	5%	5%	19%	0%

KSI Phonics Screening Test		
	2019	2022
Year 1	45%	64%
National	82%	75%
Year 2 Retake	62%	33%
National	55%	87%

Early Years Good Level of Development		
	2019	2022
School	51%	58%
National	72%	65%

Y4 Multiplication Check 2022	
School	National
School Mean Average Score = 17.0 School Score of 25 (full marks) = 19%	National mean average score = 19.8 Score of 25 (full marks) = 27%